



## Strategic Plan 2024 - 2025

**Our Vision:** Learning today for a better tomorrow

**Our Mission:** To provide a positive, holistic learning environment which promotes success for all students and encourages a partnership between home, school and the community.

### Our Values:

<p><b>Kotahitanga:</b> All students engage in reciprocal, learning focused relationships</p>	<p><b>Manaakitanga:</b> All students experience an enabling learning environment</p>	<p><b>Whanaungatanga:</b> All students experience a responsive curriculum</p>	<p><b>Rangatiratanga:</b> All students experience success</p>
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### National Education and Learning Priorities:

<b>OBJECTIVES</b>	<p><b>OBJECTIVE 1</b></p> <p><b>LEARNERS AT THE CENTRE</b> Learners with their whānau are at the centre of education</p>	<p><b>OBJECTIVE 2</b></p> <p><b>BARRIER FREE ACCESS</b> Great education opportunities and outcomes are within reach for every learner</p>	<p><b>OBJECTIVE 3</b></p> <p><b>QUALITY TEACHING AND LEADERSHIP</b> Quality teaching and leadership make the difference for learners and their whānau</p>	<p><b>OBJECTIVE 4</b></p> <p><b>FUTURE OF LEARNING AND WORK</b> Learning that is relevant to the lives of New Zealanders today and throughout their lives</p>
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Wiri Central School recognises the Government's National Education and Learning Priorities giving them full consideration when planning school developments and programmes. Literacy and numeracy are recognised as curriculum priorities in years 1-8. Achievement information is analysed regularly to identify student progress and students/groups at risk. Strategies are implemented to improve achievement outcomes.

### Consultation:

The Board will maintain ongoing reporting, self review and community consultation over the period of this strategic plan. Reports from reviews will form the basis of school improvement priorities. This will involve communication and consultation with whānau/aiga/caregivers, staff and stakeholders in respect to strategic and annual planning and student achievement

# Mā whero mā pango e oti ai te mahi.

‘By working together we will accomplish things’

<b>Leadership</b>	<b>Curriculum Teaching and Learning</b>	<b>Parents, Whānau and Community</b>
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## Raising attendance and engagement

<p><b>Empowerment through language, culture, values and identity:</b></p> <ul style="list-style-type: none"> <li>● Promoting use of home languages and culture into the school curriculum</li> <li>● Encouraging whānau participation in school</li> <li>● Student engagement and agency in their own learning</li> <li>● Assessment practices upholding the mana of the learner</li> </ul>	<p><b>Building social/emotional capacity of students through:</b></p> <ul style="list-style-type: none"> <li>● Regular revisiting of Wiri Whānau Way and school values</li> <li>● Increased understanding of UDL, neurodiversity and trauma informed practices</li> <li>● Increased knowledge and understanding of child protection practices</li> <li>● Regular review of IYT strategy implementation, celebrating and sharing successes</li> </ul>
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## Raising student achievement

<p><b>Language for Literacy</b> Build teacher knowledge of oral language strategies</p> <ul style="list-style-type: none"> <li>● Model strategies (external expertise)</li> <li>● Coaching - external expert, LoL and curriculum leader observations and feedback cycles - focused on strategy implementation</li> <li>● Planning connected to data/needs</li> </ul>	<p><b>STEAM/Integrated Inquiry</b> Inquiry topics connected to student interests, needs and current events (local, national, international)</p> <p>Focus on integration of English and Maths into Integrated Inquiry</p>	<p><b>Maths</b> Focus on unpacking and integrating new Mathematics and Statistics / Pāngarau learning areas</p> <p>Develop teacher knowledge of the numeracy framework and strengthen effective (consistent) implementation Introduction of Oxford Maths resources into maths teaching programmes</p>
<p><b>Te Mātaiaho</b> Unpack and build knowledge of the new English, Maths, Te Reo Rangatira and Pāngarau learning areas Align planning requirements to new documents:</p> <ul style="list-style-type: none"> <li>● Essence statements (broad guidelines)</li> <li>● Long Term Planning</li> <li>● Weekly planning</li> </ul>	<p><b>Building Teacher Capacity</b> Build teacher knowledge and understanding of schoolwide assessments:</p> <ul style="list-style-type: none"> <li>● Administration</li> <li>● Interpretation, marking and moderation</li> <li>● Analysis of results (class, group, individual)</li> <li>● Informed planning</li> </ul> <p>Develop consistent data tracking processes:</p> <ul style="list-style-type: none"> <li>● Class</li> <li>● Roopū</li> <li>● Schoolwide</li> </ul>	